

# The University of Melbourne

## Quality of Teaching Survey – 2006 Outcomes by Field of Education

The purpose of this paper is to make available to the community in general, information on the perceptions of University of Melbourne students on the quality of teaching in their subjects. The attached tables show the Semester 1 and Semester 2 2006 outcomes for the University of Melbourne's Quality of Teaching Survey by Field of Education and should be read in conjunction with these notes.

### ***Purpose of the Survey***

The University of Melbourne's Quality of Teaching survey was developed primarily to provide a measure of assurance at University level of the quality of its teaching. The survey looks broadly at the quality of teaching in the subject, students' progress and involvement with staff and other students, the use of information technology, and students' overall satisfaction with the quality of their learning experience. The survey provides an opportunity to provide feedback to the Academic Board through its Teaching and Learning Quality Assurance Committee (TALQAC) as well as to individual faculties and departments.

### ***Survey Scope***

The survey is mandatory each semester in all undergraduate and postgraduate 'taught' subjects. Exemption from the survey is available for subjects with fewer than four students, where it is not practical to administer the survey, and for special circumstances. Faculties are responsible for putting into place alternative arrangements where student views can be expressed for subjects exempted from the survey.

### ***Questionnaire***

The Quality of Teaching questionnaire consists of nine questions common to all subjects. Faculties and departments may augment the questionnaire with up to fifteen additional questions to address subject, discipline or department specific issues. Responses are provided on a five point Likert scale ranging from strongly disagree (1) to strongly agree (5). The nine common questions are:

- CQ1. I had a clear idea of what was expected of me in this subject.
- CQ2. This subject was well taught.
- CQ3. This subject was intellectually stimulating.
- CQ4. I received helpful feedback on how I was going in this subject.
- CQ5. In this subject, teaching staff showed an interest in the academic needs of the students.
- CQ6. I felt part of a group of students and staff committed to learning in this subject.
- CQ7. There was effective use of computer-based teaching materials in this subject.
- CQ8. Web-based materials for this subject were helpful.
- CQ9. Overall, I was satisfied with the quality of the learning experience in this subject.

### ***Reporting and dissemination of results***

Overall results are reported to the Academic Board through the Teaching and Learning Quality Assurance Committee. Faculty results are provided to individual faculties. Individual departments are responsible for developing arrangements to ensure that results can be discussed with students and staff, and in a manner which ensures that legitimate concerns about confidentiality will be met. The outcomes of the survey are also considered in a range of University quality assurance activities such as faculty or department performance reviews.

### ***Data notes***

Subject outcomes are grouped into disciplines on the basis of the subject's Field of Education code as reported to the Department of Education Science and Training (DEST).

A discipline's mean rating is a weighted average of the subjects within that discipline.

Disciplines where there were fewer than 30 responses are not shown separately but their outcomes are included in the broad discipline subtotal and subject level subtotal.

The variation in outcomes between disciplines may be attributed to a range of factors including curricula, modes of teaching and study, assessment methods, grading practices, course structures, class size, response rates and so on. Interpretation of apparent differences should be approached cautiously, and are best suited to similar disciplines taught in similar circumstances.

For further information contact Suzanne Daroesman, Manager, Evaluation Cycle  
(suzanne.daroesman@unimelb.edu.au )

**The University of Melbourne**  
**Quality of Teaching Survey**  
**Semester 1 2006 Outcomes by Field of Education**

CQ1 (expected of me); CQ2 (well taught); CQ3 (intellectually stimulating); CQ4 (feedback); CQ5 (interest of staff);  
 CQ6 (part of group); CQ7 (computer-based); CQ8 (web-based); and CQ9 (overall satisfaction).

Note: Field of Education Disciplines with fewer than 30 responses are not shown separately but are included in the subtotals.	Number of subjects		Enrolment	Responses	Response rate	Mean ratings: 1 = strongly disagree, 5 = strongly agree								
						CQ1	CQ2	CQ3	CQ4	CQ5	CQ6	CQ7	CQ8	CQ9
<b>Undergraduate Subjects</b>														
<b>Agriculture, Environmental &amp; Related Studies</b>														
Agriculture	10	409	265	64.8%	3.4	3.6	3.7	3.1	3.6	3.5	3.1	3.3	3.5	
Horticulture & Viticulture	3	76	39	51.3%	3.9	3.8	3.9	3.2	4.0	3.7	3.8	4.0	3.8	
Forestry Studies	8	100	80	80.0%	3.8	3.7	3.8	3.5	3.9	3.8	3.4	3.0	3.7	
Environmental Studies	6	134	91	67.9%	3.7	4.0	4.1	3.5	3.9	3.8	3.4	3.5	3.9	
Other Agriculture, Environmental & Related Studies	43	1,664	1,050	63.1%	3.8	4.0	3.9	3.6	4.0	3.8	3.7	3.8	3.9	
Agriculture, Environmental & Related Studies subtotal	70	2,383	1,525	64.0%	3.8	3.9	3.8	3.5	3.9	3.8	3.6	3.6	3.8	
<b>Architecture &amp; Building</b>														
Architecture & Urban Development	74	4,530	2,699	59.6%	3.7	3.7	3.8	3.5	3.8	3.7	3.3	3.1	3.7	
Building	9	429	226	52.7%	3.7	3.9	3.5	3.7	3.9	3.7	3.5	3.5	3.7	
Architecture & Building subtotal	83	4,959	2,925	59.0%	3.7	3.7	3.8	3.5	3.8	3.7	3.3	3.2	3.7	
<b>Creative Arts</b>														
Performing Arts	154	4,509	3,374	74.8%	4.2	4.3	4.3	4.0	4.3	4.2	3.2	3.1	4.3	
Visual Arts & Crafts	32	995	727	73.1%	4.0	4.1	4.1	3.7	4.2	4.0	3.5	3.4	4.1	
Communication & Media Studies	47	2,995	1,946	65.0%	4.0	4.1	4.1	3.8	4.1	4.0	3.4	3.3	4.0	
Other Creative Arts	5	140	114	81.4%	3.9	4.1	4.1	3.6	4.1	4.2	3.2	3.3	4.1	
Creative Arts subtotal	238	8,639	6,161	71.3%	4.1	4.2	4.2	3.9	4.2	4.1	3.3	3.3	4.2	
<b>Education</b>														
Teacher Education	29	1,874	1,343	71.7%	3.9	4.0	3.9	3.5	4.0	3.9	3.7	3.7	3.9	
Curriculum & Educational Studies	65	6,156	4,702	76.4%	3.8	4.1	3.9	3.6	4.1	4.0	3.6	3.7	3.9	
Education subtotal	97	8,056	6,067	75.3%	3.9	4.1	3.9	3.6	4.1	4.0	3.6	3.7	3.9	

**The University of Melbourne**  
**Quality of Teaching Survey**  
**Semester 1 2006 Outcomes by Field of Education**

CQ1 (expected of me); CQ2 (well taught); CQ3 (intellectually stimulating); CQ4 (feedback); CQ5 (interest of staff);  
 CQ6 (part of group); CQ7 (computer-based); CQ8 (web-based); and CQ9 (overall satisfaction).

Note: Field of Education Disciplines with fewer than 30 responses are not shown separately but are included in the subtotals.	Number of subjects		Enrolment	Responses	Response rate	Mean ratings: 1 = strongly disagree, 5 = strongly agree								
						CQ1	CQ2	CQ3	CQ4	CQ5	CQ6	CQ7	CQ8	CQ9
<b>Engineering &amp; Related Technologies</b>														
Process & Resource Engineering	12	1,073	800	74.5%	3.4	3.6	3.6	3.3	3.8	3.5	3.2	3.3	3.6	
Mechanical & Industrial Engineering & Technology	15	1,572	926	58.9%	3.4	3.4	3.5	2.8	3.4	3.2	3.1	3.3	3.3	
Civil Engineering	23	1,374	804	58.5%	3.5	3.6	3.6	3.1	3.8	3.5	3.3	3.4	3.5	
Geomatic Engineering	11	445	298	67.0%	3.8	3.9	3.8	3.6	3.9	3.8	3.9	3.8	3.8	
Electrical & Electronic Engineering & Technology	22	2,846	1,603	56.3%	3.6	3.5	3.6	3.4	3.7	3.5	3.7	3.6	3.5	
Other Engineering & Related Technologies	7	352	212	60.2%	3.4	3.7	3.8	3.2	3.9	3.8	3.4	3.6	3.7	
Engineering & Related Technologies subtotal	90	7,662	4,642	60.6%	3.5	3.6	3.6	3.2	3.7	3.5	3.4	3.4	3.5	
<b>Health</b>														
Medical Studies	8	1,457	1,196	82.1%	3.3	3.4	3.4	3.1	3.7	3.5	3.0	3.0	3.3	
Nursing	7	321	230	71.7%	3.8	3.9	4.0	3.4	4.0	4.0	3.9	3.9	3.9	
Dental Studies	8	393	308	78.4%	3.4	3.5	3.8	3.0	3.7	3.7	3.2	3.4	3.6	
Optical Science	11	553	478	86.4%	3.9	4.0	4.1	3.9	4.2	4.0	3.3	3.2	4.1	
Veterinary Studies	13	1,179	696	59.0%	3.8	4.0	4.0	3.3	4.1	4.0	3.4	3.4	4.0	
Public Health	28	543	434	79.9%	4.0	4.1	4.1	3.8	4.2	4.1	3.6	3.5	4.0	
Rehabilitation Therapies	3	276	223	80.8%	3.6	3.7	3.7	3.2	3.9	3.9	3.2	3.3	3.7	
Health subtotal	79	4,752	3,591	75.6%	3.6	3.8	3.8	3.4	4.0	3.8	3.3	3.3	3.7	
<b>Information Technology</b>														
Computer Science	5	560	333	59.5%	3.8	3.8	3.6	3.5	3.9	3.8	4.3	4.2	3.8	
Information Systems	28	2,736	1,617	59.1%	3.8	3.8	3.8	3.5	3.9	3.7	4.1	3.9	3.8	
Information Technology subtotal														
<b>Management &amp; Commerce</b>														
Accountancy	26	6,110	4,070	66.6%	3.7	3.8	3.6	3.3	3.7	3.5	3.5	3.6	3.7	
Business & Management	32	3,143	1,779	56.6%	3.6	3.8	3.6	3.4	3.9	3.7	3.4	3.5	3.7	
Sales & Marketing	7	1,099	695	63.2%	3.8	3.9	3.7	3.4	3.9	3.6	3.4	3.6	3.8	
Banking, Finance & Related Fields	10	1,834	1,176	64.1%	3.9	4.0	3.9	3.4	3.7	3.5	3.8	3.6	3.9	
Other Management & Commerce	5	206	157	76.2%	3.7	3.6	3.5	3.1	3.6	3.5	2.9	3.1	3.4	
Management & Commerce subtotal	80	12,392	7,877	63.6%	3.7	3.8	3.7	3.3	3.8	3.6	3.5	3.6	3.7	

**The University of Melbourne**  
**Quality of Teaching Survey**  
**Semester 1 2006 Outcomes by Field of Education**

CQ1 (expected of me); CQ2 (well taught); CQ3 (intellectually stimulating); CQ4 (feedback); CQ5 (interest of staff);  
 CQ6 (part of group); CQ7 (computer-based); CQ8 (web-based); and CQ9 (overall satisfaction).

Note: Field of Education Disciplines with fewer than 30 responses are not shown separately but are included in the subtotals.	Number of subjects Enrolment Responses Response rate				Mean ratings: 1 = strongly disagree, 5 = strongly agree									
					CQ1	CQ2	CQ3	CQ4	CQ5	CQ6	CQ7	CQ8	CQ9	
<b>Natural &amp; Physical Sciences</b>														
Mathematical Sciences	35	3,765	2,560	68.0%	3.9	3.8	3.7	3.6	3.9	3.6	3.5	3.6	3.8	
Physics & Astronomy	17	1,662	1,203	72.4%	3.6	3.7	3.9	3.4	3.8	3.6	3.5	3.6	3.7	
Chemical Sciences	15	2,199	1,657	75.4%	3.9	3.9	3.8	3.4	3.8	3.6	3.9	4.0	3.9	
Earth Sciences	14	686	475	69.2%	3.8	4.1	4.2	3.7	4.1	4.1	3.6	3.6	4.1	
Biological Sciences	75	8,301	6,416	77.3%	3.8	3.9	4.0	3.5	3.9	3.8	3.6	3.6	3.9	
Other Natural & Physical Sciences	10	450	355	78.9%	3.8	3.9	4.0	3.5	4.0	3.8	3.5	3.4	3.9	
Natural & Physical Sciences subtotal	166	17,063	12,666	74.2%	3.8	3.9	3.9	3.5	3.9	3.7	3.6	3.7	3.9	
<b>Society &amp; Culture</b>														
Political Science & Policy Studies	24	2,221	1,078	48.5%	4.0	4.1	4.1	3.6	3.9	3.8	3.4	3.4	4.0	
Studies in Human Society	117	7,275	4,461	61.3%	4.0	4.3	4.3	3.7	4.2	4.0	3.4	3.4	4.2	
Human Welfare Studies & Services	10	500	425	85.0%	3.8	4.0	4.0	3.2	4.2	4.1	3.4	3.4	3.9	
Behavioural Science	10	2,273	1,699	74.7%	3.7	3.8	3.9	3.3	3.9	3.6	3.9	4.0	3.8	
Law	26	5,224	2,851	54.6%	3.7	4.1	4.0	3.2	4.0	3.7	3.6	3.7	3.9	
Language & Literature	138	4,637	3,318	71.6%	4.1	4.2	4.2	3.9	4.2	4.1	3.3	3.3	4.2	
Philosophy & Religious Studies	23	995	523	52.6%	4.1	4.4	4.5	3.6	4.1	4.0	3.5	3.6	4.2	
Economics & Econometrics	29	5,459	2,990	54.8%	3.7	3.8	3.7	3.5	3.8	3.6	3.7	3.8	3.7	
Other Society & Culture	17	1,161	678	58.4%	3.9	4.2	4.2	3.8	4.2	3.9	3.7	3.7	4.1	
Society & Culture subtotal	400	29,840	18,073	60.6%	3.9	4.1	4.1	3.6	4.1	3.9	3.5	3.6	4.0	
<b>Undergraduate subtotal</b>	<b>1,331</b>	<b>98,481</b>	<b>65,143</b>	<b>66.1%</b>	<b>3.8</b>	<b>3.9</b>	<b>3.9</b>	<b>3.5</b>	<b>4.0</b>	<b>3.8</b>	<b>3.5</b>	<b>3.5</b>	<b>3.9</b>	

**The University of Melbourne**  
**Quality of Teaching Survey**  
**Semester 1 2006 Outcomes by Field of Education**

CQ1 (expected of me); CQ2 (well taught); CQ3 (intellectually stimulating); CQ4 (feedback); CQ5 (interest of staff);  
 CQ6 (part of group); CQ7 (computer-based); CQ8 (web-based); and CQ9 (overall satisfaction).

Note: Field of Education Disciplines with fewer than 30 responses are not shown separately but are included in the subtotals.	Number of subjects		Enrolment Responses		Response rate	Mean ratings: 1 = strongly disagree, 5 = strongly agree								
						CQ1	CQ2	CQ3	CQ4	CQ5	CQ6	CQ7	CQ8	CQ9
<b>Postgraduate subjects</b>														
<b>Agriculture, Environmental &amp; Related Studies</b>														
Horticulture & Viticulture	3	54	41	75.9%	3.9	4.4	4.5	3.5	4.1	4.3	3.9	3.5	4.2	
Environmental Studies	2	73	67	91.8%	3.1	4.1	4.4	3.2	4.0	4.3	3.6	3.4	3.8	
Agriculture, Environmental & Related Studies subtotal	6	139	120	86.3%	3.5	4.2	4.4	3.4	4.0	4.4	3.6	3.4	4.0	
<b>Architecture &amp; Building</b>														
Architecture & Urban Development	14	248	191	77.0%	3.8	3.9	4.1	3.9	4.2	4.0	3.4	3.1	3.9	
Architecture & Building subtotal	16	262	204	77.9%	3.9	4.0	4.2	3.9	4.2	4.0	3.5	3.2	3.9	
<b>Creative Arts</b>														
Performing Arts	52	289	225	77.9%	4.3	4.4	4.5	4.0	4.4	4.4	3.3	3.4	4.4	
Visual Arts & Crafts	5	45	35	77.8%	4.1	4.1	4.2	3.5	4.1	4.1	2.8	2.6	4.1	
Communication & Media Studies	16	276	187	67.8%	4.0	4.3	4.3	3.9	4.2	4.2	3.7	3.7	4.2	
Creative Arts subtotal	74	615	452	73.5%	4.2	4.3	4.4	3.9	4.3	4.3	3.5	3.5	4.3	
<b>Education</b>														
Teacher Education	10	123	93	75.6%	4.3	4.6	4.7	4.2	4.5	4.6	4.3	4.3	4.6	
Curriculum & Educational Studies	54	1,158	905	78.2%	4.2	4.3	4.3	3.9	4.3	4.4	3.8	3.8	4.3	
Other Education	1	49	48	98.0%	4.5	4.4	4.5	3.7	4.5	4.6	4.2	3.4	4.6	
Education subtotal	65	1,330	1,046	78.6%	4.3	4.3	4.4	3.9	4.3	4.4	3.8	3.8	4.3	
<b>Engineering &amp; Related Technologies</b>														
Civil Engineering	7	154	113	73.4%	3.9	4.0	4.0	3.7	4.1	3.9	4.0	3.7	3.9	
Geomatic Engineering	6	67	54	80.6%	4.0	4.1	4.2	3.8	3.9	3.9	4.3	3.8	4.1	
Electrical & Electronic Engineering & Technology	17	394	332	84.1%	4.2	4.3	4.2	4.1	4.3	4.1	4.1	4.2	4.2	
Other Engineering & Related Technologies	5	121	97	80.2%	3.7	3.8	3.9	3.6	4.0	4.0	3.8	3.9	3.7	
Engineering & Related Technologies subtotal	37	759	618	81.4%	4.0	4.1	4.1	3.9	4.2	4.0	4.1	4.0	4.1	

**The University of Melbourne**  
**Quality of Teaching Survey**  
**Semester 1 2006 Outcomes by Field of Education**

CQ1 (expected of me); CQ2 (well taught); CQ3 (intellectually stimulating); CQ4 (feedback); CQ5 (interest of staff); CQ6 (part of group); CQ7 (computer-based); CQ8 (web-based); and CQ9 (overall satisfaction).

Note: Field of Education Disciplines with fewer than 30 responses are not shown separately but are included in the subtotals.	Number of		Response rate	Mean ratings: 1 = strongly disagree, 5 = strongly agree									
	subjects	Enrolment		Responses	CQ1	CQ2	CQ3	CQ4	CQ5	CQ6	CQ7	CQ8	CQ9
<b>Health</b>													
Medical Studies	22	376	242	64.4%	3.8	4.0	4.1	3.1	3.7	3.6	3.3	3.1	3.9
Nursing	24	788	535	67.9%	4.0	4.1	4.2	3.5	4.0	3.9	3.8	3.8	3.9
Dental Studies	14	144	110	76.3%	4.0	4.0	4.2	3.6	4.3	4.2	3.7	3.7	4.1
Public Health	15	244	211	86.5%	4.3	4.5	4.5	4.4	4.5	4.4	4.0	3.9	4.5
Radiography	5	140	65	46.4%	4.2	4.0	4.2	2.7	2.9	2.7	4.5	3.3	4.2
Rehabilitation Therapies	19	369	357	96.7%	3.8	4.0	4.1	3.4	4.2	4.0	3.4	3.2	4.0
Other Health	2	60	60	100.0%	3.7	3.8	3.5	3.2	3.9	3.6	3.5	2.9	3.7
Health subtotal	103	2,130	1,586	74.5%	4.0	4.1	4.2	3.5	4.0	3.9	3.7	3.5	4.0
<b>Information Technology</b>													
Computer Science	9	244	170	69.7%	4.0	4.1	4.1	3.8	4.2	4.0	4.1	4.1	4.0
Information Systems	6	158	137	86.7%	4.0	4.1	4.0	4.0	4.3	4.1	4.0	3.9	4.1
Information Technology subtotal	15	402	307	76.4%	4.0	4.1	4.0	3.9	4.2	4.1	4.1	4.0	4.1
<b>Management &amp; Commerce</b>													
Accountancy	27	743	594	79.9%	3.7	3.7	3.8	3.5	4.0	3.8	3.6	3.7	3.7
Business & Management	43	1,607	1,237	76.9%	3.9	4.0	3.9	3.7	4.1	4.0	3.7	3.6	3.9
Sales & Marketing	5	182	151	83.0%	4.0	4.2	4.1	3.8	4.3	4.2	4.1	3.9	4.1
Banking, Finance & Related Fields	7	175	137	78.3%	3.8	3.7	3.9	3.6	4.1	4.0	3.5	3.4	3.8
Other Management & Commerce	13	834	609	73.0%	4.0	3.9	3.8	3.5	3.9	3.8	3.8	3.9	3.8
Management & Commerce subtotal	95	3,541	2,727	77.0%	3.9	3.9	3.9	3.6	4.0	3.9	3.7	3.7	3.8
<b>Natural &amp; Physical Sciences</b>													
Mathematical Sciences	7	90	74	82.2%	4.2	4.3	4.2	4.2	4.5	4.2	4.3	3.9	4.4
Biological Sciences	7	118	84	71.2%	4.0	4.1	4.3	3.1	3.8	3.8	3.7	3.5	4.1
Natural & Physical Sciences subtotal	20	254	193	76.0%	4.1	4.2	4.3	3.7	4.1	4.0	3.9	3.7	4.2

**The University of Melbourne**  
**Quality of Teaching Survey**  
**Semester 1 2006 Outcomes by Field of Education**

CQ1 (expected of me); CQ2 (well taught); CQ3 (intellectually stimulating); CQ4 (feedback); CQ5 (interest of staff);  
 CQ6 (part of group); CQ7 (computer-based); CQ8 (web-based); and CQ9 (overall satisfaction).

Note: Field of Education Disciplines with fewer than 30 responses are not shown separately but are included in the subtotals.	Number of subjects Enrolment Responses Response rate				Mean ratings: 1 = strongly disagree, 5 = strongly agree									
					CQ1	CQ2	CQ3	CQ4	CQ5	CQ6	CQ7	CQ8	CQ9	
<b>Society &amp; Culture</b>														
Political Science & Policy Studies	11	257	171	66.5%	4.3	4.4	4.4	4.0	4.4	4.4	3.6	3.5	4.3	
Studies in Human Society	24	334	245	73.4%	4.2	4.4	4.4	3.9	4.4	4.3	3.7	3.7	4.3	
Human Welfare Studies & Services	11	135	112	83.0%	4.3	4.5	4.4	3.9	4.5	4.6	3.8	3.7	4.4	
Behavioural Science	13	172	124	72.1%	4.1	4.1	4.2	3.7	4.1	4.1	3.3	3.1	4.1	
Law	52	941	813	86.4%	4.2	4.3	4.4	3.5	4.3	4.2	3.8	3.8	4.3	
Librarianship, Information Management & Curatorial Studies	4	62	37	59.7%	4.3	4.4	4.4	3.9	4.3	4.2	3.6	3.6	4.3	
Language & Literature	17	307	226	73.5%	4.2	4.3	4.2	4.2	4.4	4.2	3.9	4.0	4.3	
Philosophy & Religious Studies	4	54	37	68.5%	4.1	4.1	4.6	3.9	4.3	4.4	3.5	3.5	4.3	
Economics & Econometrics	8	477	341	71.5%	3.9	3.9	3.8	3.5	3.9	3.8	3.9	3.9	3.9	
Society & Culture subtotal	148	2,777	2,129	76.6%	4.2	4.3	4.3	3.7	4.3	4.2	3.8	3.8	4.2	
<b>Postgraduate subtotal</b>	<b>579</b>	<b>12,209</b>	<b>9,381</b>	<b>76.8%</b>	<b>4.0</b>	<b>4.1</b>	<b>4.1</b>	<b>3.7</b>	<b>4.1</b>	<b>4.1</b>	<b>3.8</b>	<b>3.7</b>	<b>4.1</b>	

**The University of Melbourne**  
**Quality of Teaching Survey**  
**Semester 2 2006 Outcomes by Field of Education**

CQ1 (expected of me); CQ2 (well taught); CQ3 (intellectually stimulating); CQ4 (feedback); CQ5 (interest of staff);  
 CQ6 (part of group); CQ7 (computer-based); CQ8 (web-based); and CQ9 (overall satisfaction).

Note: Field of Education Disciplines with fewer than 30 responses are not shown separately but are included in the subtotals.	Number of subjects Enrolment Responses Response rate				Mean ratings: 1 = strongly disagree, 5 = strongly agree								
					CQ1	CQ2	CQ3	CQ4	CQ5	CQ6	CQ7	CQ8	CQ9
<b>Undergraduate Subjects</b>													
<b>Agriculture, Environmental &amp; Related Studies</b>													
Agriculture	16	589	413	70.1%	3.3	3.5	3.7	2.8	3.5	3.4	3.3	3.3	3.4
Horticulture & Viticulture	7	168	95	56.5%	4.0	3.9	3.9	3.4	3.8	3.8	3.9	3.9	3.8
Forestry Studies	6	110	73	66.4%	4.0	4.1	4.0	4.1	4.4	4.1	3.8	3.7	4.2
Environmental Studies	8	387	257	66.4%	4.1	4.4	4.2	3.8	4.3	4.1	3.5	3.5	4.3
Other Agriculture, Environmental & Related Studies	38	1,337	871	65.1%	3.9	4.0	4.0	3.5	4.0	3.9	3.7	3.7	3.9
Agriculture, Environmental & Related Studies subtotal	75	2,591	1,709	66.0%	3.8	4.0	4.0	3.4	4.0	3.8	3.6	3.6	3.9
<b>Architecture &amp; Building</b>													
Architecture & Urban Development	69	4,379	2,454	56.0%	3.7	3.7	3.8	3.5	3.8	3.7	3.3	3.3	3.6
Building	8	373	201	53.9%	3.7	3.7	3.4	3.3	3.7	3.5	3.1	3.1	3.5
Architecture & Building subtotal	77	4,752	2,655	55.9%	3.7	3.7	3.7	3.4	3.8	3.6	3.3	3.3	3.6
<b>Creative Arts</b>													
Performing Arts	155	4,362	2,979	68.3%	4.2	4.3	4.2	4.0	4.2	4.1	3.2	3.2	4.2
Visual Arts & Crafts	43	1,047	658	62.8%	4.0	4.1	4.1	3.9	4.2	4.0	3.4	3.3	4.1
Communication & Media Studies	57	2,952	1,868	63.3%	4.1	4.2	4.2	4.0	4.2	4.0	3.5	3.4	4.1
Creative Arts subtotal	256	8,387	5,523	65.9%	4.2	4.2	4.2	3.9	4.2	4.1	3.3	3.3	4.2
<b>Education</b>													
Teacher Education	35	2,210	1,662	75.2%	4.0	4.0	3.9	3.7	4.1	4.0	3.7	3.7	4.0
Curriculum & Educational Studies	61	5,630	4,070	72.3%	4.0	4.1	4.0	3.8	4.2	4.1	3.6	3.6	4.0
Education subtotal	97	7,851	5,741	73.1%	4.0	4.1	4.0	3.7	4.1	4.0	3.6	3.7	4.0

**The University of Melbourne**  
**Quality of Teaching Survey**  
**Semester 2 2006 Outcomes by Field of Education**

CQ1 (expected of me); CQ2 (well taught); CQ3 (intellectually stimulating); CQ4 (feedback); CQ5 (interest of staff); CQ6 (part of group); CQ7 (computer-based); CQ8 (web-based); and CQ9 (overall satisfaction).

Note: Field of Education Disciplines with fewer than 30 responses are not shown separately but are included in the subtotals.	Number of subjects		Enrolment	Responses	Response rate	Mean ratings: 1 = strongly disagree, 5 = strongly agree								
						CQ1	CQ2	CQ3	CQ4	CQ5	CQ6	CQ7	CQ8	CQ9
<b>Engineering &amp; Related Technologies</b>														
Process & Resource Engineering	7	599	409	68.3%	3.7	4.0	3.9	3.6	4.1	3.8	3.6	3.6	3.9	
Mechanical & Industrial Engineering & Technology	20	1,605	926	57.7%	3.6	3.8	3.8	3.1	3.8	3.5	3.4	3.4	3.6	
Civil Engineering	22	1,470	950	64.6%	3.5	3.5	3.5	3.1	3.8	3.5	3.6	3.8	3.5	
Geomatic Engineering	13	606	380	62.7%	3.8	3.9	3.8	3.5	3.9	3.7	3.9	3.8	3.8	
Electrical & Electronic Engineering & Technology	24	2,513	1,381	55.0%	3.8	3.7	3.8	3.4	3.8	3.6	3.7	3.6	3.7	
Other Engineering & Related Technologies	5	197	128	64.8%	3.3	3.4	3.9	2.9	3.8	3.7	3.4	3.4	3.4	
Engineering & Related Technologies subtotal	91	6,990	4,173	59.7%	3.7	3.7	3.8	3.3	3.8	3.6	3.6	3.6	3.7	
<b>Health</b>														
Medical Studies	9	1,781	1,501	84.3%	3.5	3.6	3.8	3.0	3.7	3.5	3.3	3.2	3.6	
Nursing	7	300	225	75.0%	4.0	3.9	3.8	3.5	3.9	3.8	3.8	3.7	3.8	
Dental Studies	9	449	389	86.6%	3.7	3.8	4.0	3.3	3.8	3.9	3.6	3.7	3.8	
Optical Science	13	565	496	87.8%	3.9	4.0	4.0	3.8	4.1	4.0	3.4	3.3	4.0	
Veterinary Studies	9	849	511	60.2%	4.0	4.2	4.2	3.4	4.2	4.1	3.6	3.6	4.1	
Public Health	26	206	157	76.2%	4.0	4.1	4.1	3.7	4.2	4.1	3.8	3.5	4.1	
Rehabilitation Therapies	14	1,288	1,189	92.3%	3.9	4.0	3.9	3.6	4.1	3.9	3.5	3.5	3.9	
Other Health	3	411	209	50.9%	3.9	3.9	4.1	3.1	3.8	3.8	4.1	3.8	3.9	
Health subtotal	90	5,849	4,677	80.0%	3.8	3.9	3.9	3.4	3.9	3.8	3.5	3.5	3.8	
<b>Information Technology</b>														
Computer Science	25	1,903	1,043	54.8%	3.7	3.7	3.8	3.3	3.8	3.7	3.9	3.8	3.7	
Information Systems	2	133	101	75.9%	3.4	3.4	3.7	2.9	3.6	3.5	3.4	3.4	3.4	
Information Technology subtotal	27	2,036	1,144	56.2%	3.7	3.7	3.8	3.3	3.8	3.6	3.9	3.8	3.7	
<b>Management &amp; Commerce</b>														
Accountancy	22	5,181	3,155	60.9%	3.6	3.6	3.5	3.2	3.6	3.4	3.5	3.6	3.5	
Business & Management	31	2,865	1,612	56.3%	3.6	3.7	3.6	3.4	3.8	3.6	3.4	3.5	3.6	
Sales & Marketing	6	886	574	64.8%	3.9	3.9	3.6	3.4	3.9	3.7	3.6	3.6	3.8	
Banking, Finance & Related Fields	14	3,743	2,108	56.3%	3.8	3.9	3.8	3.4	3.8	3.5	3.6	3.6	3.8	
Other Management & Commerce	1	115	86	74.8%	3.7	3.7	3.7	3.3	3.6	3.6	3.2	3.4	3.6	
Management & Commerce subtotal	74	12,790	7,534	58.9%	3.7	3.7	3.6	3.3	3.7	3.5	3.5	3.6	3.6	

**The University of Melbourne**  
**Quality of Teaching Survey**  
**Semester 2 2006 Outcomes by Field of Education**

CQ1 (expected of me); CQ2 (well taught); CQ3 (intellectually stimulating); CQ4 (feedback); CQ5 (interest of staff);  
 CQ6 (part of group); CQ7 (computer-based); CQ8 (web-based); and CQ9 (overall satisfaction).

Note: Field of Education Disciplines with fewer than 30 responses are not shown separately but are included in the subtotals.	Number of subjects Enrolment Responses Response rate				Mean ratings: 1 = strongly disagree, 5 = strongly agree									
					CQ1	CQ2	CQ3	CQ4	CQ5	CQ6	CQ7	CQ8	CQ9	
<b>Natural &amp; Physical Sciences</b>														
Mathematical Sciences	35	3,506	2,291	65.3%	3.9	3.9	3.8	3.7	3.9	3.6	3.4	3.6	3.8	
Physics & Astronomy	17	1,425	959	67.3%	3.7	3.8	3.9	3.5	3.8	3.6	3.3	3.5	3.7	
Chemical Sciences	18	2,170	1,600	73.7%	3.9	3.9	3.8	3.4	3.9	3.7	4.0	4.0	3.8	
Earth Sciences	14	623	432	69.3%	3.8	4.0	4.0	3.5	4.0	3.9	3.2	3.1	3.9	
Biological Sciences	76	7,198	5,387	74.8%	3.9	4.0	4.1	3.5	4.0	3.8	3.7	3.7	4.0	
Other Natural & Physical Sciences	12	641	485	75.7%	3.9	4.1	4.1	3.6	4.1	3.9	3.5	3.5	4.0	
Natural & Physical Sciences subtotal	172	15,563	11,154	71.7%	3.9	3.9	3.9	3.5	3.9	3.7	3.6	3.7	3.9	
<b>Society &amp; Culture</b>														
Political Science & Policy Studies	26	2,420	1,123	46.4%	4.0	4.2	4.4	3.6	4.0	3.9	3.5	3.6	4.2	
Studies in Human Society	120	6,495	3,620	55.7%	4.1	4.3	4.4	3.8	4.2	4.1	3.5	3.5	4.2	
Human Welfare Studies & Services	7	381	295	77.4%	3.8	3.9	3.8	3.5	4.1	4.0	3.6	3.5	3.8	
Behavioural Science	13	2,422	1,361	56.2%	3.7	3.8	3.9	3.0	3.8	3.5	3.8	3.9	3.8	
Law	28	4,323	2,441	56.5%	3.7	4.1	3.9	3.1	4.0	3.7	3.7	3.7	3.9	
Justice & Law Enforcement	4	277	113	40.8%	3.9	3.9	4.1	3.4	3.9	3.9	3.6	3.6	4.0	
Language & Literature	133	4,099	2,883	70.3%	4.2	4.3	4.2	3.9	4.3	4.1	3.4	3.4	4.2	
Philosophy & Religious Studies	21	919	500	54.4%	4.0	4.3	4.4	3.7	4.1	4.0	3.5	3.6	4.2	
Economics & Econometrics	57	4,165	2,272	54.5%	3.7	3.9	3.8	3.4	3.8	3.5	3.8	3.9	3.8	
Other Society & Culture	13	1,072	599	55.9%	4.0	4.2	4.1	3.7	4.2	3.9	3.7	3.8	4.1	
Society & Culture subtotal	422	26,573	15,207	57.2%	3.9	4.1	4.1	3.6	4.1	3.9	3.6	3.6	4.0	
<b>Undergraduate subtotal</b>	<b>1,381</b>	<b>93,382</b>	<b>59,516</b>	<b>63.7%</b>	<b>3.9</b>	<b>4.0</b>	<b>4.0</b>	<b>3.5</b>	<b>4.0</b>	<b>3.8</b>	<b>3.5</b>	<b>3.6</b>	<b>3.9</b>	

**The University of Melbourne**  
**Quality of Teaching Survey**  
**Semester 2 2006 Outcomes by Field of Education**

CQ1 (expected of me); CQ2 (well taught); CQ3 (intellectually stimulating); CQ4 (feedback); CQ5 (interest of staff);  
 CQ6 (part of group); CQ7 (computer-based); CQ8 (web-based); and CQ9 (overall satisfaction).

Note: Field of Education Disciplines with fewer than 30 responses are not shown separately but are included in the subtotals.	Number of subjects		Enrolment Responses		Response rate	Mean ratings: 1 = strongly disagree, 5 = strongly agree								
						CQ1	CQ2	CQ3	CQ4	CQ5	CQ6	CQ7	CQ8	CQ9
<b>Postgraduate subjects</b>														
<b>Agriculture, Environmental &amp; Related Studies</b>														
Agriculture, Environmental & Related Studies subtotal	8	81	68	84.0%	4.3	4.4	4.3	4.2	4.5	4.5	4.2	4.2	4.4	
<b>Architecture &amp; Building</b>														
Architecture & Urban Development	13	239	186	77.8%	4.1	4.2	4.3	3.9	4.3	4.3	3.8	3.5	4.2	
Architecture & Building subtotal	14	253	197	77.9%	4.1	4.2	4.3	3.9	4.3	4.2	3.8	3.5	4.3	
<b>Creative Arts</b>														
Performing Arts	41	245	205	83.7%	4.2	4.2	4.4	3.9	4.3	4.4	3.3	3.3	4.2	
Visual Arts & Crafts	6	49	44	89.8%	4.1	4.2	4.4	4.0	4.1	4.2	3.1	3.1	4.2	
Communication & Media Studies	16	228	162	71.1%	4.1	4.1	4.2	3.9	4.1	4.2	3.5	3.3	4.1	
Creative Arts subtotal	64	545	433	79.4%	4.1	4.2	4.3	3.9	4.2	4.3	3.4	3.3	4.2	
<b>Education</b>														
Teacher Education	10	174	150	86.2%	4.2	4.4	4.5	3.7	4.4	4.5	4.3	4.3	4.3	
Curriculum & Educational Studies	46	940	712	75.7%	4.2	4.4	4.5	3.9	4.4	4.5	4.0	3.9	4.4	
Education subtotal	56	1,114	862	77.4%	4.2	4.4	4.5	3.9	4.4	4.5	4.1	4.0	4.4	
<b>Engineering &amp; Related Technologies</b>														
Civil Engineering	5	129	104	80.6%	4.1	4.2	4.2	3.7	4.2	4.2	4.2	4.1	4.1	
Geomatic Engineering	4	52	36	69.2%	3.7	4.4	4.2	3.3	4.1	3.9	3.8	3.8	4.0	
Electrical & Electronic Engineering & Technology	17	411	289	70.4%	4.2	4.2	4.1	4.0	4.2	4.1	4.0	4.0	4.1	
Other Engineering & Related Technologies	7	168	138	82.1%	4.0	4.1	4.1	3.7	4.1	4.1	4.1	4.0	4.0	
Engineering & Related Technologies subtotal	34	773	577	74.7%	4.1	4.2	4.1	3.8	4.2	4.1	4.0	4.0	4.1	

**The University of Melbourne**  
**Quality of Teaching Survey**  
**Semester 2 2006 Outcomes by Field of Education**

CQ1 (expected of me); CQ2 (well taught); CQ3 (intellectually stimulating); CQ4 (feedback); CQ5 (interest of staff);  
 CQ6 (part of group); CQ7 (computer-based); CQ8 (web-based); and CQ9 (overall satisfaction).

Note: Field of Education Disciplines with fewer than 30 responses are not shown separately but are included in the subtotals.	Number of subjects		Enrolment	Responses	Response rate	Mean ratings: 1 = strongly disagree, 5 = strongly agree								
						CQ1	CQ2	CQ3	CQ4	CQ5	CQ6	CQ7	CQ8	CQ9
<b>Health</b>														
Medical Studies	18	344	202	58.7%	3.8	3.9	4.0	3.0	3.7	3.6	3.2	3.0	3.9	
Nursing	26	734	446	60.8%	4.1	4.0	4.2	3.6	4.0	4.0	3.7	3.7	4.0	
Dental Studies	14	156	83	53.2%	4.0	3.9	4.2	3.8	4.0	4.0	3.7	3.7	3.9	
Public Health	29	430	329	76.5%	4.0	4.2	4.3	3.7	4.2	4.2	3.8	3.8	4.2	
Radiography	5	175	58	33.1%	4.2	4.3	4.4	3.1	3.2	3.1	4.5	3.7	4.2	
Rehabilitation Therapies	12	165	153	92.7%	3.8	3.9	4.0	3.5	4.1	4.0	3.1	2.8	3.8	
Health subtotal	105	2,034	1,299	63.9%	4.0	4.0	4.2	3.5	4.0	3.9	3.6	3.5	4.0	
<b>Information Technology</b>														
Computer Science	11	332	235	70.8%	4.0	4.2	4.1	4.0	4.3	4.0	4.2	4.2	4.2	
Information Systems	6	102	82	80.4%	4.1	4.2	4.1	3.9	4.2	4.1	4.1	4.2	4.2	
Information Technology subtotal	17	434	317	73.0%	4.1	4.2	4.1	4.0	4.3	4.1	4.2	4.2	4.2	
<b>Management &amp; Commerce</b>														
Accountancy	26	968	743	76.8%	3.7	3.7	3.7	3.6	4.0	3.8	3.7	3.7	3.7	
Business & Management	41	1,651	1,278	77.4%	3.9	3.9	3.9	3.7	4.1	4.0	3.7	3.7	3.9	
Sales & Marketing	2	59	44	74.6%	3.5	3.5	3.5	3.6	3.8	3.6	3.7	3.7	3.4	
Banking, Finance & Related Fields	6	119	80	67.2%	4.2	4.4	4.5	3.8	4.4	4.2	3.7	3.7	4.3	
Other Management & Commerce	14	954	679	71.2%	3.9	3.9	3.8	3.6	3.9	3.8	3.9	3.9	3.8	
Management & Commerce subtotal	89	3,751	2,824	75.3%	3.9	3.8	3.8	3.7	4.0	3.9	3.8	3.7	3.8	
<b>Natural &amp; Physical Sciences</b>														
Mathematical Sciences	6	56	44	78.6%	4.3	4.4	4.5	4.3	4.5	4.5	4.4	3.4	4.4	
Biological Sciences	8	111	86	77.5%	3.5	3.7	4.1	3.1	3.8	3.8	3.5	3.6	3.7	
Natural & Physical Sciences subtotal	17	181	139	76.8%	3.8	4.0	4.3	3.5	4.1	4.0	3.8	3.5	4.0	

**The University of Melbourne**  
**Quality of Teaching Survey**  
**Semester 2 2006 Outcomes by Field of Education**

CQ1 (expected of me); CQ2 (well taught); CQ3 (intellectually stimulating); CQ4 (feedback); CQ5 (interest of staff);  
 CQ6 (part of group); CQ7 (computer-based); CQ8 (web-based); and CQ9 (overall satisfaction).

Note: Field of Education Disciplines with fewer than 30 responses are not shown separately but are included in the subtotals.	Number of subjects Enrolment Responses Response rate				Mean ratings: 1 = strongly disagree, 5 = strongly agree									
					CQ1	CQ2	CQ3	CQ4	CQ5	CQ6	CQ7	CQ8	CQ9	
<b>Society &amp; Culture</b>														
Political Science & Policy Studies	16	357	260	72.8%	4.1	4.4	4.5	3.8	4.3	4.2	3.5	3.4	4.3	
Studies in Human Society	17	328	230	70.1%	4.2	4.3	4.4	4.0	4.4	4.2	3.9	3.9	4.3	
Human Welfare Studies & Services	5	77	64	83.1%	4.6	4.8	4.8	4.0	4.6	4.9	4.4	4.3	4.7	
Behavioural Science	14	196	133	67.9%	4.0	4.1	4.2	3.2	4.2	4.0	3.4	3.2	4.0	
Law	84	1,493	1,352	90.6%	4.1	4.3	4.3	3.5	4.2	4.2	3.7	3.7	4.2	
Librarianship, Information Management & Curatorial Studies	3	62	44	71.0%	3.9	4.0	4.3	3.2	4.0	4.0	3.9	3.7	4.1	
Language & Literature	12	209	150	71.5%	4.2	4.3	4.2	4.3	4.4	4.3	3.7	3.7	4.3	
Economics & Econometrics	9	584	392	67.1%	4.1	4.2	4.0	3.8	4.2	3.9	4.0	4.1	4.1	
Society & Culture subtotal	167	3,385	2,684	79.3%	4.1	4.3	4.3	3.7	4.2	4.2	3.7	3.7	4.2	
<b>Postgraduate subtotal</b>	<b>571</b>	<b>12,551</b>	<b>9,400</b>	<b>74.9%</b>	<b>4.0</b>	<b>4.1</b>	<b>4.1</b>	<b>3.7</b>	<b>4.1</b>	<b>4.1</b>	<b>3.8</b>	<b>3.7</b>	<b>4.1</b>	